

Objectives 4.7 and 4.9 state the following:

4.7 *Describe short- and long-term consequences of sexuality-related risk behaviors and identify barriers and supports for making health-enhancing decisions*

Students discuss consequences around sexuality decisions. Determine and role-play steps that improve decision-making (such as with whom to consult, information overlooked)

4.9 *Define the types of sexually transmitted infections (STIs), including HIV/AIDS, and how they are prevented*

Students report on the policies of various states and countries regarding STIs prevention among youth

The following is an excerpt from an actual lesson given in a ninth grade “Wellness” class in a school in Worcester county; when a parent inquired about the materials in the class, the teacher explained that she drew up the lesson based on the Frameworks.

Group #5: *Your friend Sally confides in you that she is considering becoming sexually active with her boyfriend, but is worried about the risk of becoming pregnant. Sally would like to use the birth control pill, but does not want her parents to find out. Your challenge is to help Sally research the information necessary to answer the questions below and create a PowerPoint presentation to explain your answers to the class.*

QUESTIONS:

- *What are the symptoms of pregnancy?*
- *How would someone verify that they are pregnant? Provide 2 answers.*
- *What are the pros and cons of using the birth control pill?*
- *What is the law regarding confidentiality and teen access to reproductive health care? (go to Guttmacher on the library website under curriculum links and search “minor’s contraceptive access”)*
- *List 3 agencies in Central MA where people could get services for this problem. Please provide street addresses and phone numbers for each agency. Also explain what service(s) each agency provides.*
- *Cite your sources using the citation machine found on the WHS library home page. You must use a minimum of 3 sources and you must be able to verbally explain why they are valid and reliable.*

A visit to the website mentioned in the assignment tells students the following:

STATE

EXPLICITLY ALLOWS ALL
MINORS TO CONSENT TO
SERVICES

Massachusetts

XΩ

Ω The state funds a statewide program that gives minors access to confidential contraceptive care.

http://www.guttmacher.org/statecenter/spibs/spib_MACS.pdf

<3/30/11> “Services” (lesson above) would also include abortion.