Objectives 4.3, 4.4, 4.14, and 4.b state the following:

4.3 Define sexual orientation using the correct terminology (such as heterosexual, and gay and lesbian)

4.4 ... Students write short answers to define the types of sexual orientation

4.14 Identify possible determinants of sexual orientation and analyze the weight of each in light of available research (What are the sources of the research to be used?)

4.b. (Law and Policy. Connects with History & Social Science: Civics & Government)

Explain the laws and relevant court rulings concerning rights about consensual sexual relationships and reproduction (e.g., Roe v. Wade, Bowers v. Hardwick) (See above)

Among the sources and selected resources listed in the Health Curriculum Frameworks:


- Kane, W.M., Step by Step to Comprehensive School Health: The Program Planning Guide, Santa Cruz, Ca. ETR Associates, 1993


None of these organizations takes a conservative view of homosexual behavior.